



Course: 12224.1261: PHI.192.M004.FALL25.Introduction to Moral Theory
Instructor: Antonio Freiles *

Response Rate: 20/25 (80.00 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Interested in the subject	(1)	11	55.00%	██████	
Required for major, minor, or program	(2)	7	35.00%	███	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	10	50.00%	██████	
Reputation of instructor	(4)	1	5.00%	█	
Fit into my schedule	(5)	10	50.00%	██████	
Advisor recommended course	(6)	3	15.00%	██	
Friend(s) recommended course	(7)	1	5.00%	█	
Other	(8)	0	0.00%	█	
Response Rate	20/25 (80%)				

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/25 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	1	5.00%	█	
1-3 hours per week	(2)	13	65.00%	██████	
4-6 hours per week	(3)	5	25.00%	███	
7-10 hours per week	(4)	1	5.00%	█	
11-15 hours per week	(5)	0	0.00%	█	
More than 15 hours per week	(6)	0	0.00%	█	
				0 25 50 100	Question
				2.30	
				Question	
				STD	Mean
Response Rate				0.66	2.00
20/25 (80.00%)				2.30	

4 - I feel that I performed to my potential in this course.

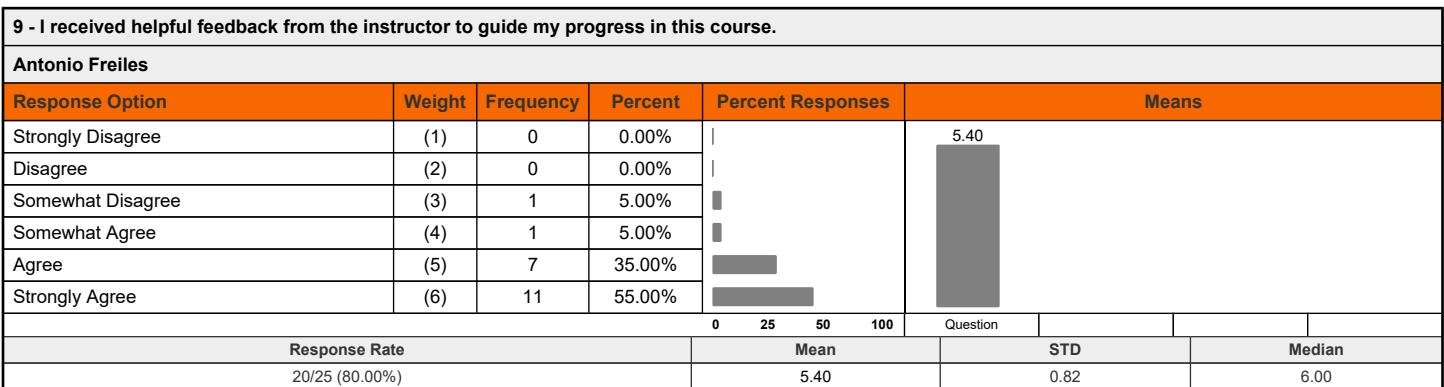
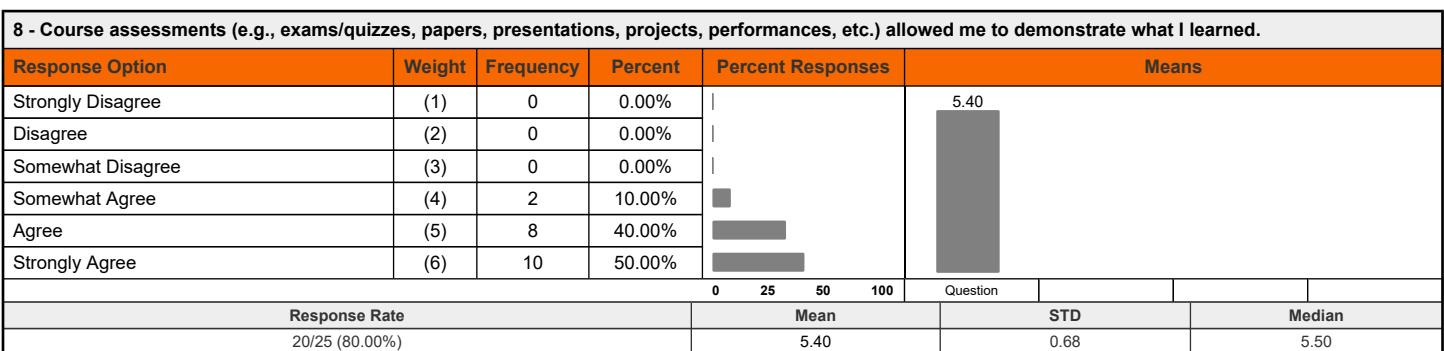
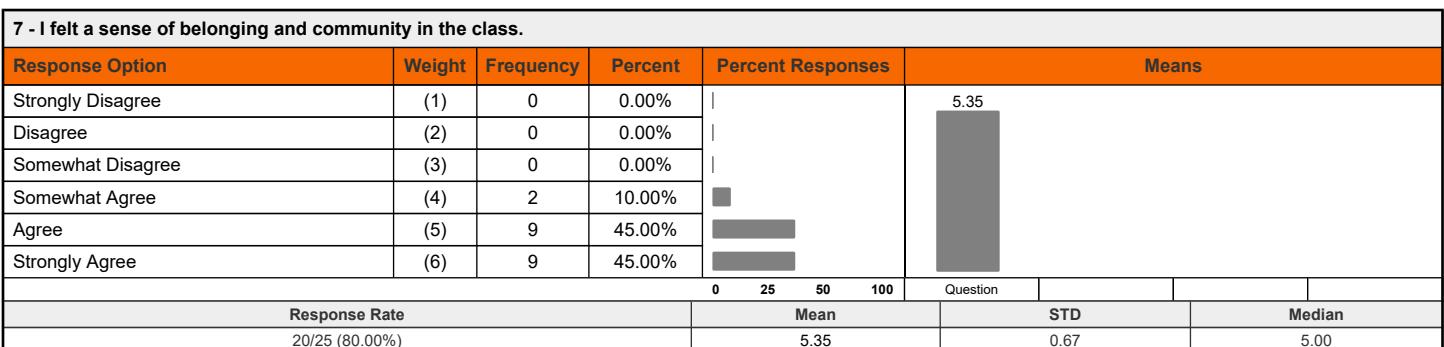
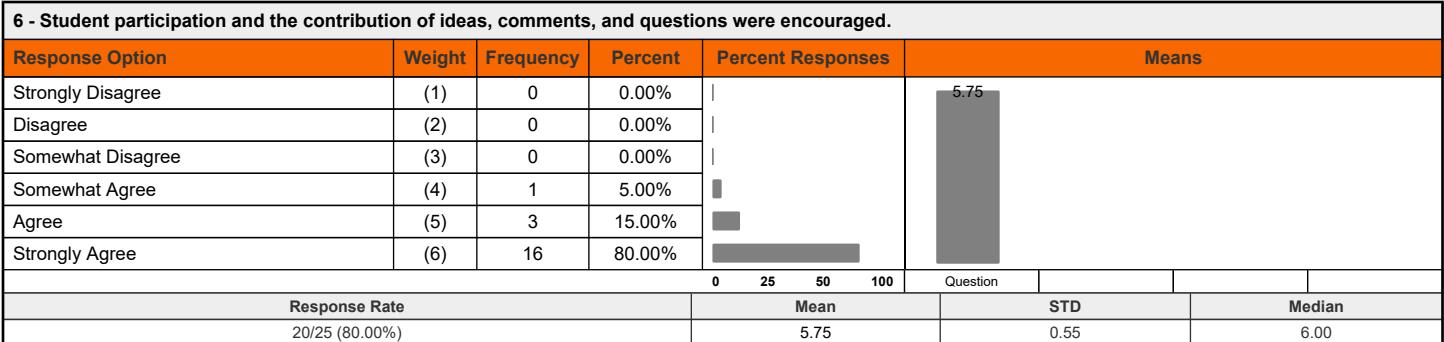
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	█	
Disagree	(2)	0	0.00%	█	
Somewhat Disagree	(3)	1	5.26%	█	
Somewhat Agree	(4)	6	31.58%	███	
Agree	(5)	8	42.11%	████	
Strongly Agree	(6)	4	21.05%	██	
				0 25 50 100	Question
				4.79	
				Question	
				STD	Mean
Response Rate				0.85	4.79
19/25 (76.00%)				5.00	

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	█	
Disagree	(2)	0	0.00%	█	
Somewhat Disagree	(3)	0	0.00%	█	
Somewhat Agree	(4)	0	0.00%	█	
Agree	(5)	7	35.00%	███	
Strongly Agree	(6)	13	65.00%	██████	
				0 25 50 100	Question
				5.65	
				Question	
				STD	Mean
Response Rate				0.49	5.65
20/25 (80.00%)				6.00	

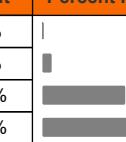


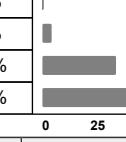
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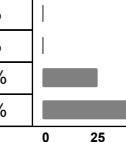


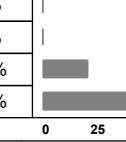


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10 - The instructor's voice was easily audible and his or her diction was distinct.					
Antonio Freiles					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.45
Disagree	(2)	1	5.00%		
Agree	(3)	9	45.00%		
Strongly agree	(4)	10	50.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/25 (80.00%)			3.45	0.60	3.50

11 - Attentive and prepared students find the instructor's lectures and remarks clear.					
Antonio Freiles					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.50
Disagree	(2)	1	5.00%		
Agree	(3)	8	40.00%		
Strongly agree	(4)	11	55.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/25 (80.00%)			3.50	0.61	4.00

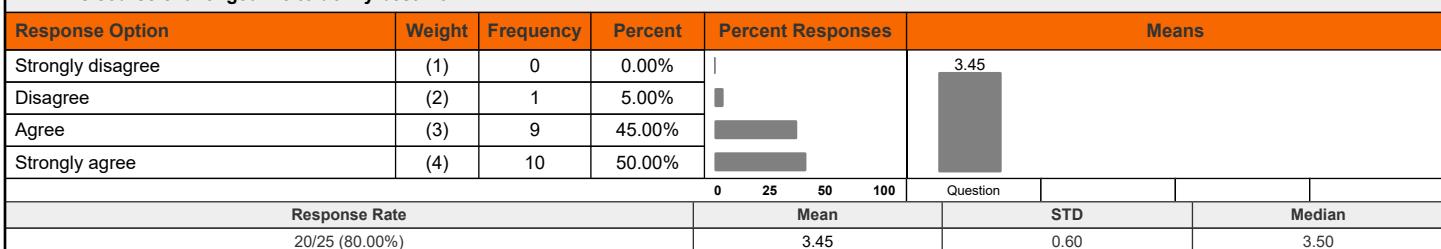
12 - The instructor knows the subject matter.					
Antonio Freiles					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.70
Disagree	(2)	0	0.00%		
Agree	(3)	6	30.00%		
Strongly agree	(4)	14	70.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/25 (80.00%)			3.70	0.47	4.00

13 - The instructor was well prepared for each class.					
Antonio Freiles					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.75
Disagree	(2)	0	0.00%		
Agree	(3)	5	25.00%		
Strongly agree	(4)	15	75.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
20/25 (80.00%)			3.75	0.44	4.00

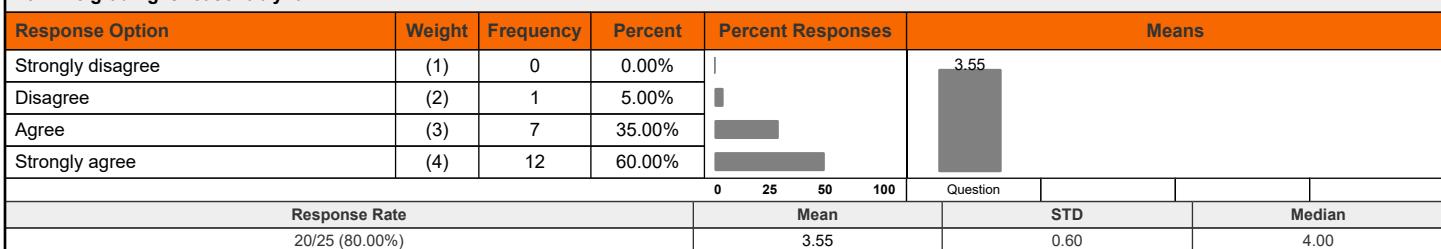


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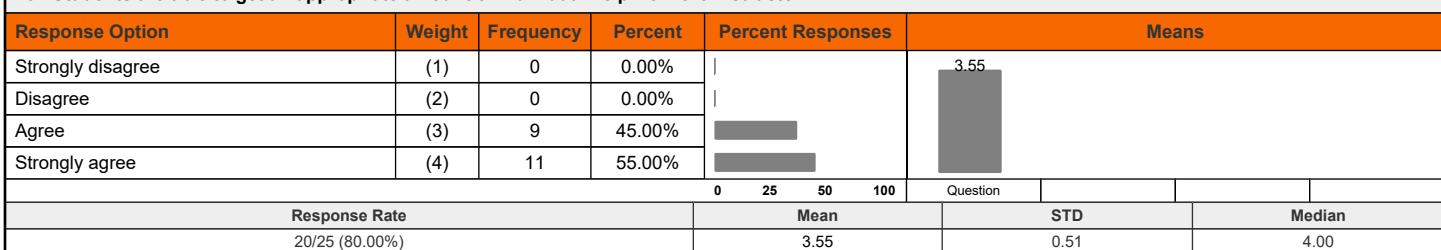
14 - This course challenged me to do my best work.



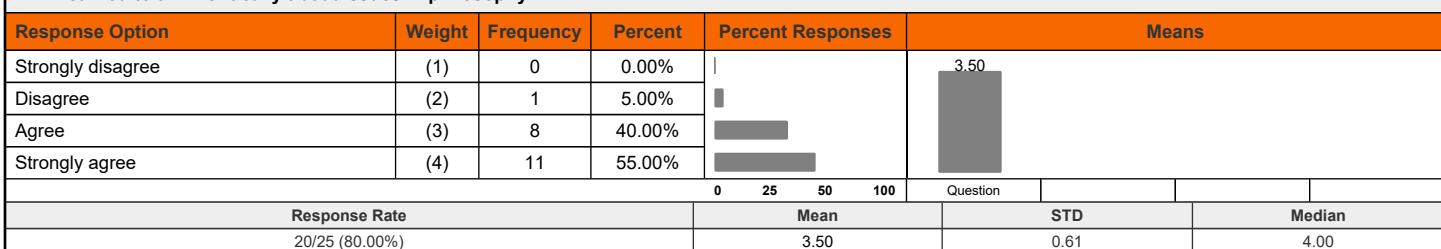
15 - The grading is reasonably fair.



16 - Students are able to get an appropriate amount of individual help from the instructor.

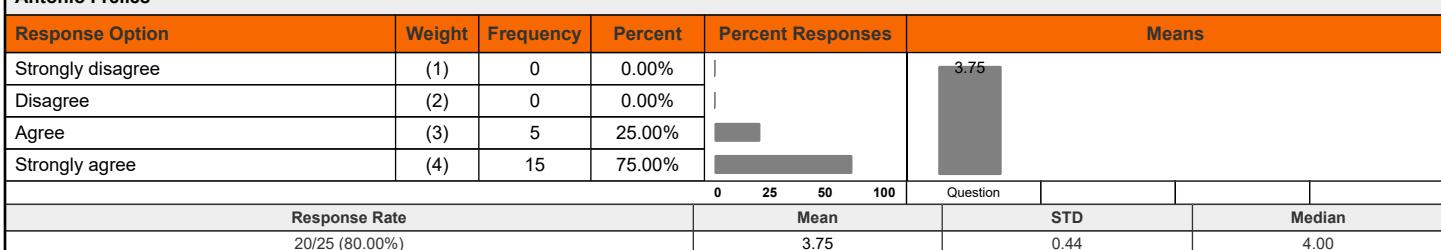


17 - I learned to think critically about issues in philosophy.



18 - The instructor treats students with respect.

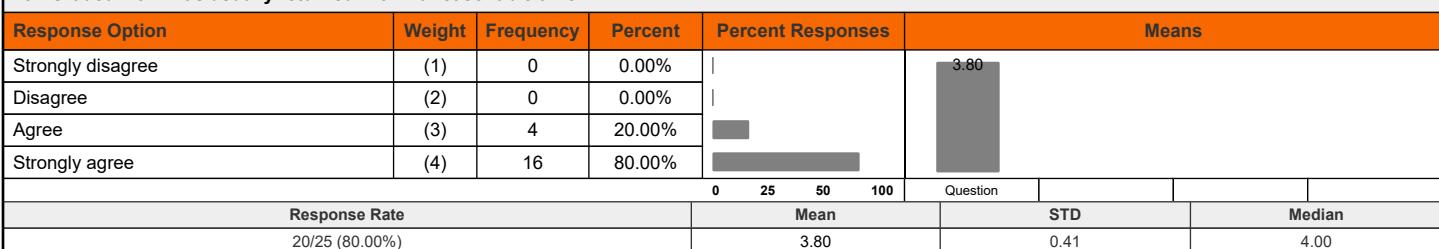
Antonio Freiles



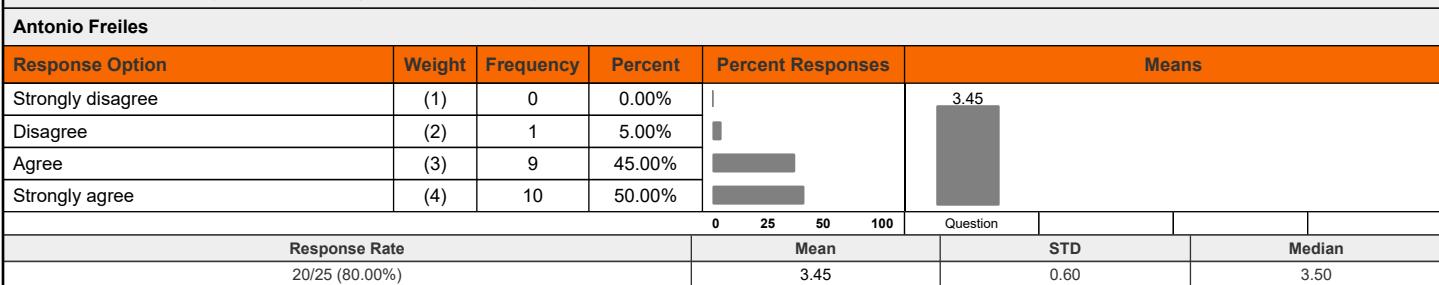


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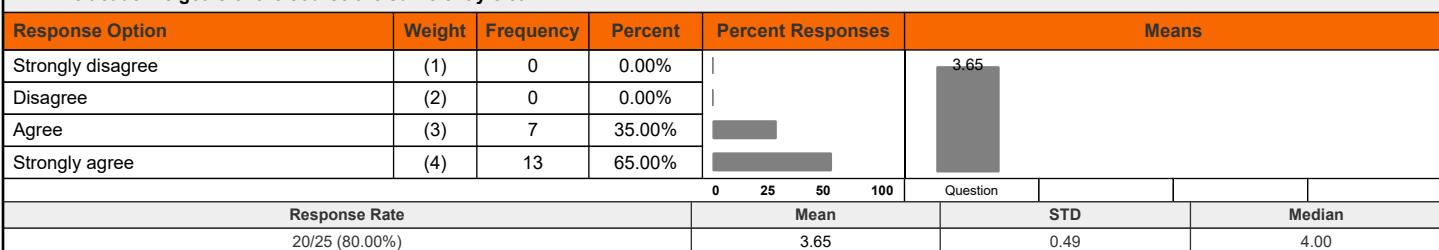
19 - Graded work was usually returned within a reasonable time.



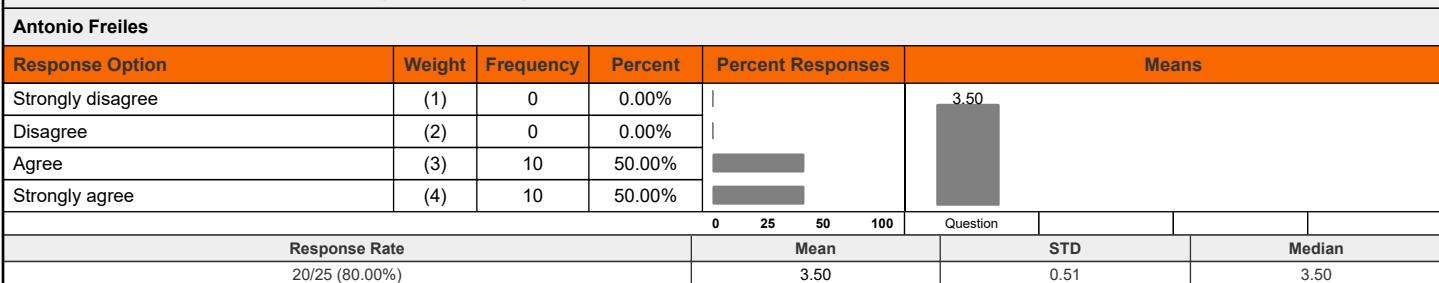
20 - The instructor's style of conducting the course held my interest.



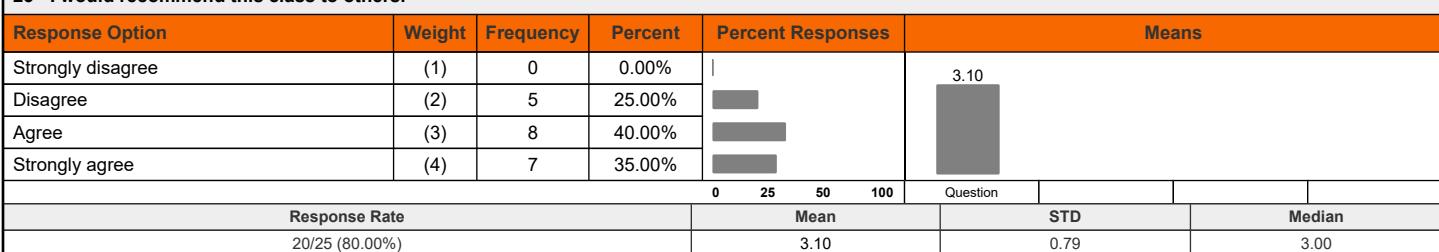
21 - The academic goals of the course are sufficiently clear.



22 - The instructor is effective in achieving the academic goals of the course.



23 - I would recommend this class to others.



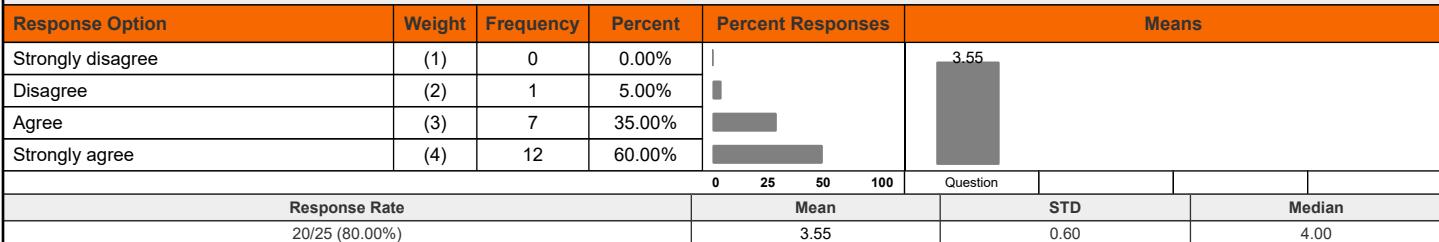


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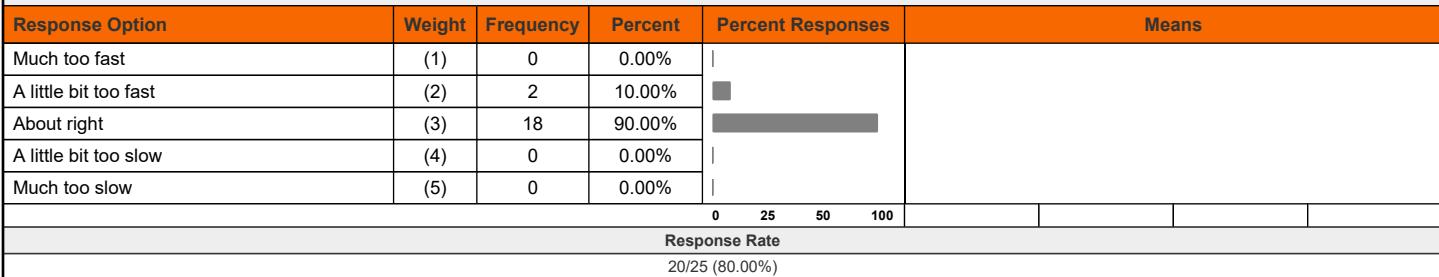
Response Rate: 20/25 (80.00 %)

24 - I would recommend this instructor to others.

Antonio Freiles

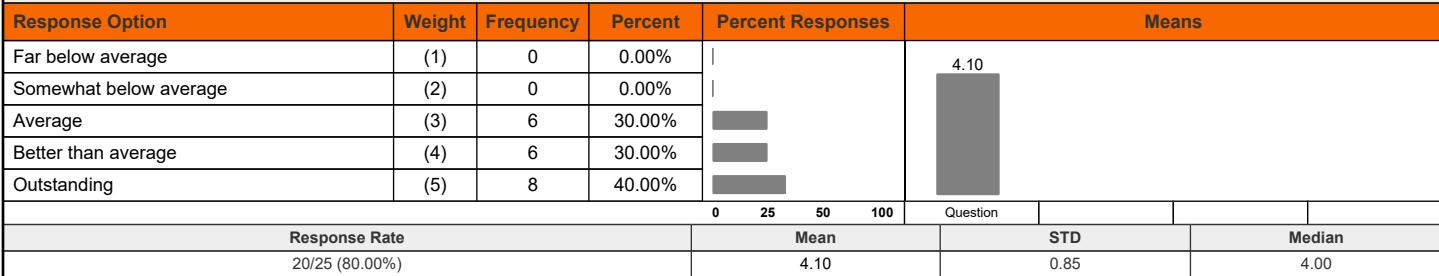


25 - The pace of the course was:



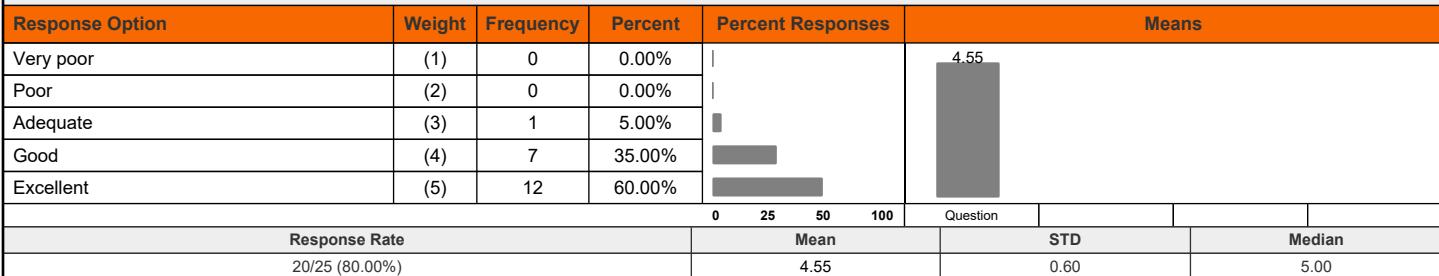
26 - How would you rank the instructor's overall teaching performance against the performance of your other instructors at Syracuse University?

Antonio Freiles



27 - How would you rank the instructor's overall teaching performance?

Antonio Freiles





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28 - What aspects of this course were most valuable to your overall learning experience?

Response Rate 12/25 (48%)

- How he treated us and made sure we understood what was going on with great examples
- in class discussions
- Antonios time and care. Hes an instructor you will remember at the end of your schooling career. He always has time for his students and if he doesn't he goes out of his way to make it. He wants you to succeed and does whatever he can in order to make sure you do. He is involved in great class discussions and over all a very likable guy. Hes the most important aspect to the course because an instructor like him allows students to thrive and connect. One of the best instructors ive had in my 3 years of college all while being a PhD student with his own work.
- the quizzes
- Participation and class engagement helped me learn.
- Was a very well taught class, was interesting and easy to engage with without make me stressed out about assignments or failing
- We would connect philosophical views to current events which was valuable to my learning experience.
- The lectures and class participation.
- I really enjoyed coming into this course with strong opinions and finding myself persuaded and compelled by other points of view and perspectives.
- It made me think critically about philosophy in areas I would never have thought to. It was challenging to understand at times but it usually always came together
- the welcoming atmosphere, i never felt anxious to challenge an opinion or ask questions
- I think the no phone/computer policy actually really helped me listen better in class.

29 - What aspects of this course were least valuable to your overall learning experience?

Response Rate 9/25 (36%)

- Test because I struggle with writing and just hate test
- debates
- The exams were tough and made me more anxious than usual
- None was all super good
- N/A
- The way subjects were expressed.
- There were a lot of arguments to remember and some were very similar to each other
- the way the desks are in the room
- I think exams can be a bit harsh for some, luck aspect is part of the exam. I always believe more data (questions) = more closer to actual knowledge in course. so 4 Question felt unfair to decide the full knowledge on course, got unlucky & miss a topic & is in exam? 25% taken off grade. already max grade on exam is C. Didn't happen to me but to someone else, also could have if I was unlucky.

30 - Which course readings did you find most helpful? Why were they helpful?

Response Rate 9/25 (36%)

- yes all of them
- doing the quizzes because then they help for the midterms and the finals
- I liked the one about abortion because you see a lot of argument about it but both presented in class were very good reads and fun to engage with
- They were all useful to help prepare for the upcoming class.
- All of the readings were very helpful.
- Honestly, I found all of them helpful. They really helped my understanding the general concepts as well as nuanced specifics this course hoped to accomplish over the semester.
- The lectures usually laid out exactly what we needed to know so paying attention to all of them was key. All the arguments we needed to know were there
- most of them, he ties the readings into our class discussions
- most of them

31 - Which course readings did you find least helpful? Why were they not helpful?

Response Rate 5/25 (20%)

- The mills reading that were on the webpage were really difficult to read because it's an aggressive amount of text on you computer screen so it's hard to get through
- N/A
- The ones that did not relate to the coursework.
- Some of the separate readings were quite dense when we never really used them
- I think most readings were generally helpful.